

Interview Etiquette

Things to consider as you prepare for going out into the community to acquire knowledge.

- **Desire:** You must have a desire to learn.
- **Respect:** You must have respect for those who are willing to teach you and what they teach; also, respect the environment in which you are visiting.
- **Curiosity:** You will need to be curious in order to discover new things.
- **Determination:** You will need to be really determined in order to learn what you wish to learn. (Chipps-Sawyer, 2014)

In order to interview and Elder/community member, consider the following:

1. Contact the business/organization that you would like to learn more about. Ask who you would be able to speak to in order to learn more.
 - a. When you are speaking to them, ask if they would be open to being interviewed and let them know what things you are hoping to learn.
 - b. Let them know about your Foods Assignment.
 - c. Ask them if they are comfortable being filmed (they may want your interview questions sent to them ahead of time).
 - d. If they agree, set up a time that works for both of you.
2. Before you go, have interview questions prepared. Be sure to send a copy of the questions to the person that you will be interviewing.
3. Be sure that your filming equipment is ready e.g. batteries charged, know how it works, have enough storage, etc.
4. Discuss the Interview Contract with the interviewee and let them know that any borrowed information will not be used without oral or written agreement. Take two copies to the interview so one copy can be signed and left with the interviewee.
5. Be respectful and tentative e.g. pay attention to what your Elder is sharing, do not capture media of anything that you do not have permission for.

References

Chipps-Sawyer, A.P. (April 2014). *South-Western Vancouver Island Ethnobotany Primer*.

Interview Contract

Thank you for sharing your knowledge with students from Royal Bay Secondary School.

The goal of this project is to have students engage in meaningful inquiry with the overarching big idea being sustainable food systems. This project has been woven into Food Studies 11/12 classes where skills to complete the project are be integrated into theory component of the class. In small groups, students will digitally document their learning throughout the semester and create a short video showcasing their acquired knowledge and insight regarding the inquiry question they choose.

With your permission, our students would like to interview you and capture media of your site.

- I give my permission to be interviewed.
- I give my permission to have the interview video recorded.
- I give permission to have photos and/or video taken on your site.
- I give permission to have the film shown at the RBSS Film Festival, May 2019 (you will be given an opportunity to view the film prior to the event).

Interviewee Name

Signature

Interviewer Name

Signature

Date:

School Contact:

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